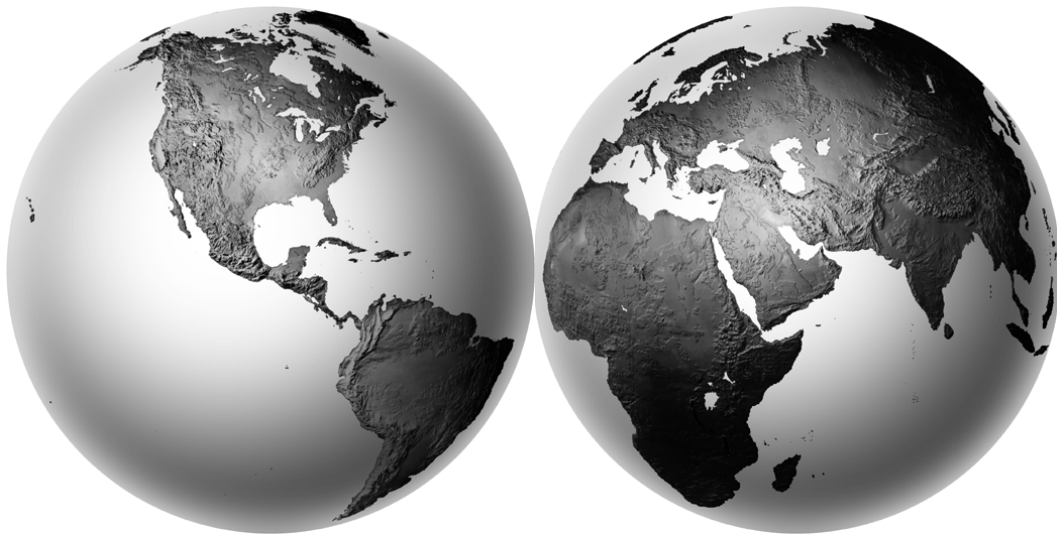


Seminaries and Institutes of Religion Annual Report for 2009



THE CHURCH OF
JESUS CHRIST
OF LATTER-DAY SAINTS

SEMINARIES AND
INSTITUTES OF RELIGION

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Seminaries and Institutes of Religion Overview

Seminaries and Institutes of Religion (S&I) is part of the Church Educational System operated by The Church of Jesus Christ of Latter-day Saints. From its earliest days to the present, leaders of the Church have encouraged education as a foundation for life. In 1888, the Church Board of Education was established to direct the education programs of the Church. In 1912 the first seminary class was taught to a small group of high school students in Salt Lake City, Utah. This was the beginning of what would become an extensive seminary and institute program for students in many countries and territories throughout the world.

Today the Church Board of Education, which is comprised of the First Presidency and other general and auxiliary officers of the Church, continues to direct the Church Educational System. These programs include the following:

1. Seminaries and Institutes of Religion (worldwide) and Elementary and Secondary Schools (in some areas outside the United States).
2. Institutions of higher education (which include Brigham Young University in Provo, Utah; Brigham Young University—Idaho in Rexburg; Brigham Young University—Hawaii in Laie; and LDS Business College in Salt Lake City, Utah). The high education institutions are not covered in this report. Additional information may be found at their individual websites.

Seminaries and Institutes of Religion

Throughout the world, seminary and institute classes are starting for students in various countries in virtually every month of the year. This report summarizes year-end enrollments for seminary and institute programs for the 2007–2008 school year.

With appropriate approval, local priesthood leaders and S&I personnel work together in establishing and maintaining seminary and institute of religion programs.

The objective of religious education in Seminaries and Institutes of Religion is to assist individuals, families, and priesthood leaders in accomplishing the mission of the Church by—

1. Teaching students the gospel of Jesus Christ as found in the standard works (Old Testament, New Testament, Book of Mormon, Doctrine and Covenants, and Pearl of Great Price) and the words of the prophets.
2. Teaching students by precept and example so they will be encouraged, assisted, and protected as they strive to live the gospel of Jesus Christ.

3. Providing a spiritual and social climate where students can associate together.
4. Preparing youth for effective Church service.

Seminary and institute programs provide religious instruction for youth and young adults to build their faith and testimony in the Lord Jesus Christ and deepen their understanding and conversion to the doctrines and principles of the restored gospel. These programs further strengthen participants to serve missions, marry in the temple, and raise righteous families.

Seminary (seminary.lds.org)

In the four-year seminary program, students are taught one-year, weekday religious education courses, in each of the following:

- Old Testament
- Book of Mormon
- New Testament
- Doctrine and Covenants and Church History

To accommodate students throughout the world, there are three different types of seminary programs. They include daily seminary, released-time seminary, and home-study seminary. Additionally, students with disabilities may be assisted with alternative format materials and, in some locations, adapted needs classes. Below are a description of the different types of programs and the student enrollment in these programs.

Daily Seminary. Depending on the local circumstance, daily classes may be held outside of school hours in the morning, afternoon, or evening each day school is in session. The recommended length of the class is fifty minutes, students are taught by a called teacher from the local Church unit, and classes are generally held in either a local Church meetinghouse or home.

Released-Time Seminary. Released-time classes are held during school hours each day school is in session. These classes are generally taught by employed teachers in a Church-owned seminary building adjacent to the public school. Released-time programs must be approved by the Church Board of Education.

Home-Study Seminary. Home-study classes are organized in local Church units where students cannot attend a daily class because of distance or other factors. Each day school is in session, students either study at home from the scriptures and other approved curriculum or—one or more times per week—meet with a called teacher from the local unit to discuss their studies.

Institute of Religion (institute.lds.org)

Institute of religion programs provide weekday religious instruction for single and married postsecondary students. Young single adults of the appropriate age (generally 18 to 30) are also welcome

to attend. In addition to religious instruction, institutes provide students with opportunities to grow spiritually through service, social interaction, and leadership training.

Institutes of religion provide weekday and evening religious education classes for postsecondary students in topics such as:

- Old Testament
- New Testament
- Book of Mormon
- Doctrine and Covenants
- Pearl of Great Price
- Church History
- Missionary Preparation
- Family History
- Courtship and Marriage
- Doctrines of the Gospel
- Teachings of the Living Prophets
- The Gospel and the Productive Life

In addition to class instruction, institute of religion programs also provide gathering places where students may study, mingle socially, and participate in leadership and service opportunities. Group social and service activities are approved by local priesthood leaders and planned and carried out by student leaders.

Where large numbers of postsecondary students attend institute of religion classes near a college or university, a Church-owned institute of religion building or meetinghouse may be provided. Smaller groups may meet in a local Church meetinghouse, in rented space, or in homes.

Elementary and Secondary Education (Outside U.S.)

The Church provides elementary or secondary education at a few long-established locations in Mexico and the Pacific Islands (Fiji, Kiribati, Mexico, New Zealand, Samoa, and Tonga). No new programs are anticipated. In these schools students receive both a secular and religious education.

Statistical Information

Religious Education (2007–2008)	
Institute students	337,237
Seminary daily students	212,864
Seminary released-time students	116,777
Seminary home-study students	32,352
Seminary students	361,993
Total institute and seminary students	699,230
Full- and part-time employees	3,260
Church-service missionaries and called teachers	41,901
Hours given by full-time missionaries, part-time service missionaries, and called teachers	19,086,744
Elementary and Secondary Education (2007–2008)	
Elementary and Secondary students	8,442
Full- and part-time employees	734

Milestones in Church Education

1832–1846	Education classes for children and separate education programs for adults were held in Ohio, Missouri, and Illinois.	1938	"The Charted Course of the Church in Education" address was given to seminary and institute leaders at the Brigham Young University summer school by J. Reuben Clark, Jr.
1847–1899	Community schools were run by Church members in all 375 early settlements in the western United States, central Canada, and northern Mexico.	1950	The first early-morning (now called daily) seminary classes were held before school in Church meetinghouses near public high schools in California (6 classes, 200 students).
1860–1934	Private Church academies were operated in a few of the early settlements.	1955	The Church College of Hawaii, now BYU—Hawaii, was started in Laie, Hawaii.
1875	Brigham Young Academy, now Brigham Young University, was started in Provo, Utah.	1962	The early-morning (now called daily) seminary program was introduced in Finland and Germany (34 students—first seminary classes held outside Canada, Mexico, and the United States).
1886	LDS Business College was started in Salt Lake City, Utah.	1967	The first home-study seminary classes for scattered rural secondary students were piloted in Indiana, Iowa, and Illinois.
1888	The Church Board of Education was established.	2003	The "Teaching Emphasis" was introduced to help teachers and administrators more directly prepare young people for effective missionary service, to receive the ordinances of the temple, and to exemplify and teach gospel principles throughout their lives. It was also prepared to help teachers and administrators help deepen the faith, testimony, and conversion of students.
1888	Ricks College, now BYU—Idaho, was started in Rexburg, Idaho.		
1890–1929	After-school religion classes were held in areas without Church academies.		
1912	The first daily released-time seminary classes were held in a Church-owned building across the street from Granite High School in Salt Lake City, Utah (70 students).		
1926	The first institute of religion classes were held near the campus of the University of Idaho in Moscow, Idaho (25 students).		

Worldwide Religious Education Beginnings

Countries	First Reporting Year		Countries	First Reporting Year		Countries	First Reporting Year	
	Seminary	Institute		Seminary	Institute		Seminary	Institute
Albania	1999	1999	Greece	1991	1995	Panama	1964	1973
American Samoa	1973	1975	Greenland	2005		Papua New Guinea	1986	1995
Angola	2006	2006	Grenada	1993	1995	Paraguay	1971	1972
Antigua	1995	1998	Guadeloupe	1993	1993	Peru	1971	1971
Argentina	1970	1970	Guam	1980	1970	Philippines	1968	1972
Armenia	1995	1995	Guatemala	1996	1970	Poland	1995	1995
Australia	1968	1969	Guyana	1993	1995	Portugal	1970	1979
Austria	1971	1974	Haiti	1983	1988	Puerto Rico	1978	1982
Bahamas	1980	1988	Honduras	1972	1972	Reunion	1993	1994
Barbados	1982	1993	Hong Kong	1969	1974	Romania	1996	1996
Belgium	1971	1975	Hungary	1993	1993	Russia	1993	1993
Belize	1983	1982	Iceland	1970	1982	Saint Kitts and Nevis	1993	1996
Benin	2008	2007	India	1990	1992	Saint Lucia	1993	1996
Bermuda	1994	1995	Indonesia	1981	1979	Saint Maarten	1996	1996
Bolivia	1970	1971	Ireland	1977	1976	Saint Vincent	1982	1982
Botswana	1993	1994	Italy	1969	1974	Samoa	1973	1975
Brazil	1969	1971	Ivory Coast	1991	1991	Scotland	1969	1982
Bulgaria	1994	1994	Jamaica	1979	1988	Sierra Leone	1991	1993
Cambodia	1996	1996	Japan	1963	1971	Singapore	1976	1976
Cameroon	1995	1993	Kenya	1991	1991	Slovenia	1997	2008
Canada	1948	1952	Kiribati	1985	1989	South Africa	1972	1972
Cape Verde	1992	1993	Latvia	1998	1998	South Korea	1972	1971
Cayman Islands	1991	1991	Lesotho	1992	1995	Spain (incl. Canary Is.)	1969	1975
Central African Republic	1995	1995	Liberia	1995	1995	Sri Lanka	1998	1998
Chile	1971	1971	Lithuania	1998	1998	Suriname	1993	1994
Colombia	1972	1972	Luxembourg	1986	1986	Swaziland	1992	1994
Congo	1992	1993	Madagascar	1991	1995	Sweden	1972	1975
Cook Islands	1972	1991	Malawi	2002	2002	Switzerland	1971	1974
Costa Rica	1972	1972	Malaysia	1976	1979	Taiwan	1968	1973
Croatia	1997	2008	Malta	1991	1992	Tanzania	1992	1992
Curacao	2007	2008	Martinique	1993	1995	Thailand	1969	1980
Czech Republic	1994	1994	Mauritius	1993	1993	Togo	1999	1999
Dem. Rep. of Congo	1991	1992	Mexico	1958	1959	Tonga	1969	1979
Denmark	1973	1975	Micronesia	1980	1970	Trinidad and Tobago	1990	1993
Dominican Republic	1981	1982	Mongolia	1996	1996	Turkey	1982	1997
Ecuador	1971	1971	Morocco	2008		Uganda	1992	1992
El Salvador	1971	1971	Mozambique	2000	2000	Ukraine	1993	1993
England	1968	1970	Namibia	1995	1996	United States	1912	1926
Estonia	2001	2001	Netherlands	1973	1975	Uruguay	1970	1967
Ethiopia	1996	1996	New Caledonia	1976	1986	Vanuatu	1991	1992
Fiji	1972	1973	New Zealand	1969	1969	Venezuela	1972	1972
Finland	1962	1975	Nicaragua	1972	1973	Virgin Islands	1982	
France	1971	1972	Nigeria	1988	1988	Wales	1969	1982
French Guiana	1990	1993	Niue	1975	1979	Zambia	1995	1995
French Polynesia	1982	1982	Northern Ireland	1969	1972	Zimbabwe	1979	1979
Georgia	2008	2008	Norway	1974	1975			
Germany	1962	1970	Palau	1989				
Ghana	1987	1988						

Total Enrollments in Seminary and Institute Programs (2007–2008)

	Seminary Enrollment	Institute Enrollment	Total Enrollment
Countries Other than the United States	165,600	195,485	361,085
United States	196,393	141,752	338,145
Total Enrollments	361,993	337,237	699,230

Worldwide Enrollments in Seminary and Institute Programs (2007–2008)

Countries and Territories Outside the United States	Seminary Enrollment	Institute Enrollment	Total Enrollment	Countries and Territories Outside the United States	Seminary Enrollment	Institute Enrollment	Total Enrollment	States in the United States	Seminary Enrollment	Institute Enrollment	Total Enrollment
Albania	53	61	114	Luxembourg	6	4	10	Alabama	561	391	952
American Samoa	734	217	951	Madagascar	238	270	508	Alaska	1,028	583	1,611
Antigua	10	3	13	Malawi	12	51	63	Arizona	12,547	9,590	22,137
Arabian Peninsula	51	0	51	Malaysia	215	88	303	Arkansas	534	481	1,015
Argentina	6,509	6,046	12,555	Malta	0	1	1	California	18,497	15,566	34,063
Armenia	95	112	207	Martinique	9	4	13	Colorado	4,032	2,003	6,035
Aruba	5	0	5	Mauritius	9	9	18	Connecticut	200	272	472
Australia	2,862	3,179	6,041	Mexico	18,825	22,974	41,799	Delaware	144	73	217
Austria	117	190	307	Micronesia	483	200	683	District of Columbia	118	742	860
Barbados	6	11	17	Moldova	8	32	40	Florida	2,478	2,280	4,758
Belarus	4	15	19	Mongolia	291	448	739	Georgia	1,905	1,146	3,051
Belgium	107	93	200	Morocco	2	0	2	Hawaii	1,630	390	2,020
Belize	80	98	178	Mozambique	144	236	380	Idaho	16,725	6,833	23,558
Benin	15	50	65	Namibia	14	44	58	Illinois	1,368	821	2,189
Bolivia	4,756	5,690	10,446	Nepal	3	21	24	Indiana	1,078	834	1,912
Bonaire	3	0	3	Netherlands	192	196	388	Iowa	606	309	915
Botswana	45	78	123	New Caledonia	84	83	167	Kansas	714	571	1,285
Brazil	22,615	34,392	57,007	New Zealand	1,635	1,416	3,051	Kentucky	420	415	835
Bulgaria	22	47	69	Nicaragua	1,643	1,101	2,744	Louisiana	343	261	604
Cambodia	158	414	572	Nigeria	2,371	4,044	6,415	Maine	185	81	266
Cameroon	33	104	137	Niue	4	6	10	Maryland	655	814	1,469
Canada	4,681	5,461	10,142	Northern Ireland	64	46	110	Massachusetts	344	573	917
Cape Verde	191	251	442	Norway	97	189	286	Michigan	972	684	1,656
Central African Rep.	18	14	32	Pakistan	0	100	100	Minnesota	944	347	1,291
Chile	8,286	6,726	15,012	Panama	852	682	1,534	Mississippi	311	207	518
Colombia	3,046	4,175	7,221	Papua New Guinea	626	196	822	Missouri	1,794	1,095	2,889
Congo	161	340	501	Paraguay	1,856	870	2,726	Montana	1,092	592	1,684
Cook Islands	37	21	58	Peru	14,916	18,533	33,449	Nebraska	367	458	825
Costa Rica	680	1,028	1,708	Philippines	19,007	13,016	32,023	Nevada	5,425	2,456	7,881
Cote d'Ivoire	840	2,811	3,651	Poland	12	37	49	New Hampshire	365	199	564
Croatia	4	36	40	Portugal	257	227	484	New Jersey	475	436	911
Curacao	20	2	22	Puerto Rico	230	182	412	New Mexico	1,327	711	2,038
Cyprus	0	24	24	Reunion	29	15	44	New York	1,225	2,250	3,475
Czech Republic	24	48	72	Romania	25	84	109	North Carolina	1,615	1,134	2,749
Dem. Rep of Congo	1,265	2,033	3,298	Russia	301	988	1,289	North Dakota	134	95	229
Denmark	113	162	275	Saint Kitts & Nevis	10	7	17	Ohio	1,450	995	2,445
Dominican Republic	2,238	2,015	4,253	Saint Martin	7	0	7	Oklahoma	766	723	1,489
Ecuador	3,581	3,248	6,829	Saint Vincent	5	2	7	Oregon	4,269	2,270	6,539
El Salvador	2,146	2,547	4,693	Samoa	1,689	1,617	3,306	Pennsylvania	1,004	765	1,769
England	1,845	2,101	3,946	Scotland	181	151	332	Rhode Island	79	6	85
Estonia	11	14	25	Serbia	0	15	15	South Carolina	601	514	1,115
Ethiopia	32	13	45	Sierra Leone	760	1,382	2,142	South Dakota	157	86	243
Fiji	349	650	999	Singapore	25	128	153	Tennessee	1,143	1,018	2,161
Finland	204	242	446	Slovenia	2	15	17	Texas	6,965	5,130	12,095
France	529	814	1,343	South Africa	1,488	1,917	3,405	Utah	84,433	65,189	149,622
French Guiana	12	0	12	South Korea	885	2,575	3,460	Vermont	89	22	111
French Polynesia	973	700	1,673	Spain (& Canary Is.)	673	859	1,532	Virginia	2,234	2,834	5,068
Georgia	6	16	22	Sri Lanka	38	0	38	Washington	8,181	4,728	12,909
Germany	870	1,220	2,090	Suriname	74	0	74	West Virginia	298	301	599
Ghana	2,346	3,348	5,694	Swaziland	32	42	74	Wisconsin	585	464	1,049
Greece	0	23	23	Sweden	223	262	485	Wyoming	1,981	1,014	2,995
Guadeloupe	29	2	31	Switzerland	222	342	564	Total	196,393	141,752	338,145
Guam	62	59	121	Taiwan	671	1,332	2,003				
Guatemala	4,703	4,563	9,266	Tanzania	17	53	70				
Guyana	99	28	127	Thailand	256	708	964				
Haiti	383	989	1,372	Togo	56	203	259				
Honduras	3,033	2,872	5,905	Tonga	681	934	1,615				
Hong Kong	260	304	564	Trinidad & Tobago	55	24	79				
Hungary	70	94	164	Turkey	3	0	3				
Iceland	10	15	25	Uganda	162	277	439				
India	337	771	1,108	Ukraine	162	436	598				
Indonesia	160	336	496	Uruguay	1,527	1,635	3,162				
Ireland	37	107	144	Vanuatu	282	284	566				
Italy	351	655	1,006	Venezuela	5,114	6,789	11,903				
Jamaica	110	150	260	Wales	83	65	148				
Japan	1,633	3,023	4,656	Zambia	167	235	402				
Kenya	336	328	664	Zimbabwe	665	911	1,576				
Kiribati	281	321	602	Other	7	6	13				
Latvia	10	45	55	Total	165,600	195,485	361,085				
Lesotho	29	28	57								
Liberia	181	285	466								
Lithuania	16	28	44								

Seminary and Institute Enrollment by Year

Year	Seminary Enrollment	Institute Enrollment	Total Enrollment	Year	Seminary Enrollment	Institute Enrollment	Total Enrollment	Year	Seminary Enrollment	Institute Enrollment	Total Enrollment
1912-13	70	0	70	1945-46	22,629	2,642	25,271	1977-78	192,466	108,973	301,439
1913-14	80	0	80	1946-47	23,732	4,452	28,184	1978-79	195,883	108,203	304,086
1914-15	90	0	90	1947-48	25,060	4,235	29,295	1979-80	187,906	113,789	301,695
1915-16	337	0	337	1948-49	24,903	4,131	29,034	1980-81	191,466	124,825	316,291
1916-17	703	0	703	1949-50	26,488	4,725	31,213	1981-82	191,623	121,648	313,271
1917-18	1,030	0	1,030	1950-51	28,677	4,309	32,986	1982-83	195,475	123,375	318,850
1918-19	1,528	0	1,528	1951-52	29,812	3,862	33,674	1983-84	205,616	126,762	332,378
1919-20	3,272	0	3,272	1952-53	32,076	4,202	36,278	1984-85	214,963	134,590	349,553
1920-21	2,982	0	2,982	1953-54	34,467	4,555	39,022	1985-86	225,709	122,014	347,723
1921-22	3,040	0	3,040	1954-55	37,434	5,013	42,447	1986-87	238,778	127,470	366,248
1922-23	4,976	0	4,976	1955-56	38,285	5,558	43,843	1987-88	242,435	120,669	363,104
1923-24	6,401	0	6,401	1956-57	40,247	6,092	46,339	1988-89	255,360	125,534	380,894
1924-25	8,527	0	8,527	1957-58	44,871	7,378	52,249	1989-90	274,184	129,263	403,447
1925-26	10,376	0	10,376	1958-59	52,167	7,822	59,989	1990-91	290,304	136,383	426,687
1926-27	10,835	25	10,860	1959-60	58,855	8,353	67,208	1991-92	303,736	147,383	451,119
1927-28	11,991	57	12,048	1960-61	62,253	10,270	72,523	1992-93	323,720	158,039	481,759
1928-29	12,902	139	13,041	1961-62	72,197	13,331	85,528	1993-94	342,136	178,612	520,748
1929-30	25,993	363	26,356	1962-63	81,412	15,981	97,393	1994-95	355,587	202,920	558,507
1930-31	27,075	321	27,396	1963-64	91,236	19,205	110,441	1995-96	363,202	221,849	585,051
1931-32	29,427	509	29,936	1964-65	97,314	23,764	121,078	1996-97	371,884	231,752	603,636
1932-33	33,978	472	34,450	1965-66	103,500	30,052	133,552	1997-98	377,436	265,272	642,708
1933-34	34,337	450	34,787	1966-67	110,754	33,027	143,781	1998-99	373,887	285,250	659,137
1934-35	30,789	678	31,467	1967-68	118,567	38,751	157,318	1999-2000	381,758	316,934	698,692
1935-36	28,884	957	29,841	1968-69	126,727	36,642	163,369	2000-2001	380,386	342,491	722,877
1936-37	27,043	2,476	29,519	1969-70	132,053	44,005	176,058	2001-2002	375,674	366,936	742,610
1937-38	30,789	2,941	33,730	1970-71	141,514	49,168	190,682	2002-2003	370,940	356,269	727,209
1938-39	26,120	2,668	28,788	1971-72	155,082	53,395	208,477	2003-2004	361,686	365,070	726,756
1939-40	25,629	3,084	28,713	1972-73	165,310	65,181	230,491	2004-2005	363,370	367,034	730,404
1940-41	26,128	3,352	29,480	1973-74	172,788	68,083	240,871	2005-2006	362,756	358,516	721,272
1941-42	27,456	3,155	30,611	1974-75	174,018	73,643	247,661	2006-2007	364,048	334,616	698,664
1942-43	25,478	2,431	27,909	1975-76	183,670	88,678	272,348	2007-2008	361,993	337,237	699,230
1943-44	21,428	1,285	22,713	1976-77	191,236	97,067	288,303				
1944-45	22,295	1,846	24,141								

